



Date: Thursday, 29th October 2015

[How technology can overcome Australia's \(and the world's\) educational problems \(English\)](#)

Source: *Brisbane Times*, 28 Oct 2015

A recent report estimated that at least 250 million of the world's primary school age children, in both developing countries and developed countries, are unable to read, write or do basic mathematics at all. In Australia, we are facing the very real possibility that, in the near future, the generation approaching retirement will be more literate and numerate than the youngest adults.

[Modernisation of education may be included in the 13th 5YP, creating a huge market worth 1.24 trillion RMB \(Chinese\)](#)

Source: *10jqka.com*, 28 Oct 2015

Since modernisation of education is mentioned in the 13th 5YP topics, it is possible that it will be included in the final plan for the first time. Analysts believe that human resources are one of the most significant drivers for future economic growth. Therefore, they should narrow the gap between developed countries in terms of different fields, such as preschool education, higher education and vocational education. More specifically, the authorities may encourage private schools to get involved in higher education. Additionally, Massive Open Online Courses (MOOC) will be further developed and promoted in order to enhance educational justice.

[Unit4 Is the First to Deliver Next-Generation End-to-End Student Information System for Educational Institutions in Australia \(English\)](#)

Source: *Market Wired*, 27 Oct 2015

A firm named Unit4 today announced its new student information system (SIS), Unit4 Student Management. The new solution will change the way education institutions attract, manage and support students throughout their lifecycle. It addresses a pressing need for

innovation in the SIS market which has not seen a new and innovative end-to-end solution in over a decade.

This brief summarises a range of publicly available news articles in both Chinese and English and AustCham takes no responsibility for the accuracy of the information in these articles. In addition, the views and opinions reflected in these articles are not necessarily representative of AustCham.



For more details on how to get involved in the AustCham Beijing Education Working Group, please contact [Andrew Britz](#).